

Survival strategies

Topic/language idea: Survival techniques.

Class: Middle school/high school

Level: Intermediate/ upper-intermediate.

Time : 45 minutes

Aims:

- To learn about survival and survival techniques.
- To learn how to increase survival chances.
- To learn what factors can lower your survival chances and how to deal with them
- To learn basic survival skills.
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages
- To work in groups, negotiate and justify the answers.

CLIL: ecology, biology, geography.

Materials : included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm –up activity	To provide students with introduction to the topic	Ask the students to look at the quote of Dalai Lama and ask them for their interpretation of the saying.	Look at the quote of Dalai Lama about survival Love and compassion are necessities, not luxuries. Without them humanity cannot survive.	3 min	
The main part of the lesson	To learn what factors can lower your survival chances and how to deal with them	Ask the students if they know any reality programs like Survivor, what are they about? What factors can decrease your survival chances in case of accidents? Ask the students to brainstorm the ideas then check their answers online and complete the chart.	What factors can influence your survival chances ? Go to http://www.bcadventure.com/adventure/wilderness/survival/basic.htm and read about seven factors influencing your chances.	10 min	Worksheet 1 Internet

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	To learn how attitude can increase your chances of survival	<p>Ask the students to go online and learn about two rules important in survival.</p> <p>Give students time to search for the answers and check the answers as a class.</p>	<p>Go to http://www.wildernesscollege.com/basic-survival-skills.html and find the answers to these questions:</p> <ul style="list-style-type: none"> • What is the rule of threes? • What is SPEAR ? • How does that information help your chances of survival ? 	5 min	
	To learn about survival skills	<p>Divide the class into four groups and ask each group to prepare a short presentation about basic survival techniques concerning one topic.</p> <p>Give time to prepare information and ask the students to report back to the class.</p>	<p>Prepare a short presentation regarding the following four skills:</p> <ul style="list-style-type: none"> • shelter • water • food • fire 	20 min	
Wrap- up	To negotiate and justify your opinion	<p>Put students into groups of 4-5.</p> <p>Ask them to make a list of necessary items to take with them when they venture out into the wilderness.</p> <p>Ask the students to justify their choices.</p>	<p>To increase your chances of survival you have to come prepared. In groups make a list of necessary items to take with you when venturing out. Justify the importance of each item</p>	5 min	

Sources:

<http://www.bcadventure.com/adventure/wilderness/survival/basic.htm>

<http://www.wildernesscollege.com/basic-survival-skills.html>

<http://www.natureskills.com/survival/basic-survival-skills/>

<http://www.wildernesscollege.com/basic-survival-skills.html>

<http://www.natureskills.com/articles/survival/>

<http://www.bcadventure.com/adventure/wilderness/survival/basic.htm>